



Safe to Learn

Ending violence in schools, making communities safer



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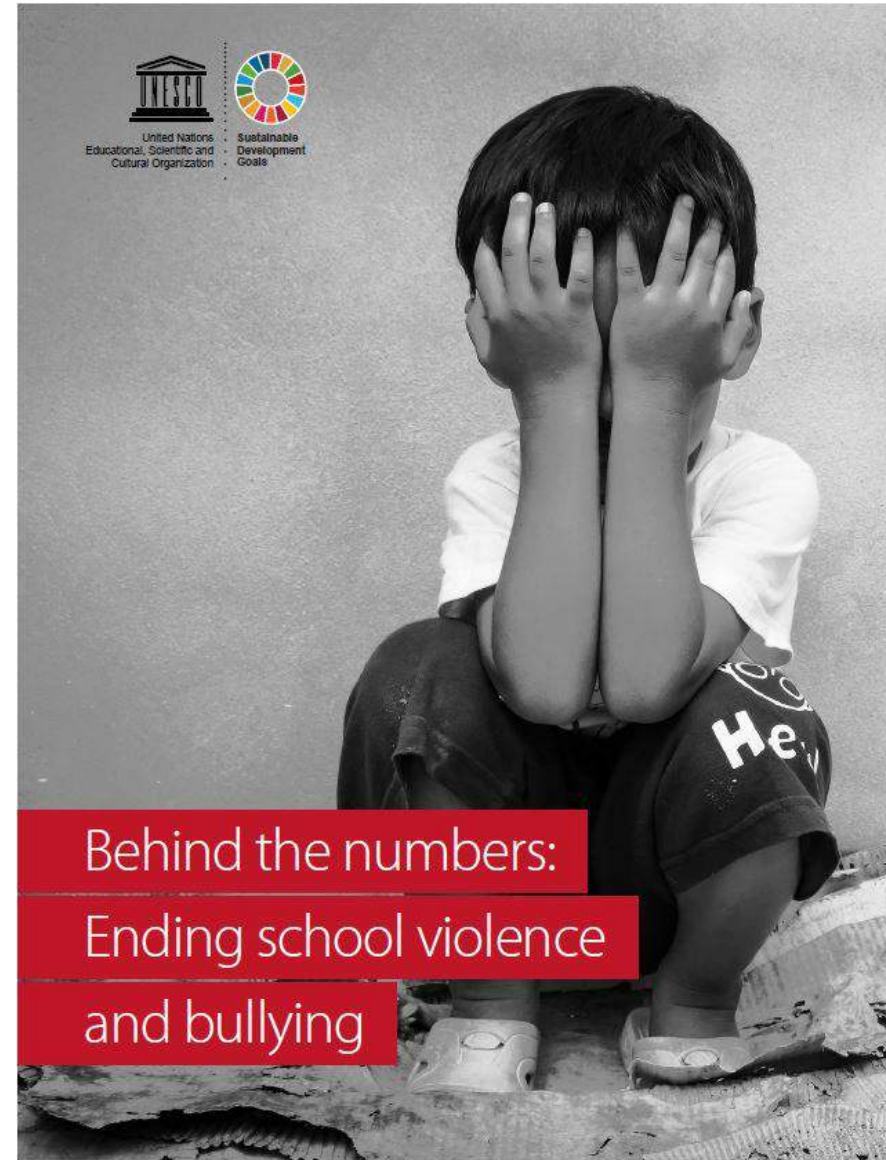
First Lady and Minister of Education and Sports, Uganda

- **Ms Stefania Giannini**

Assistant Director General Education, UNESCO, Paris



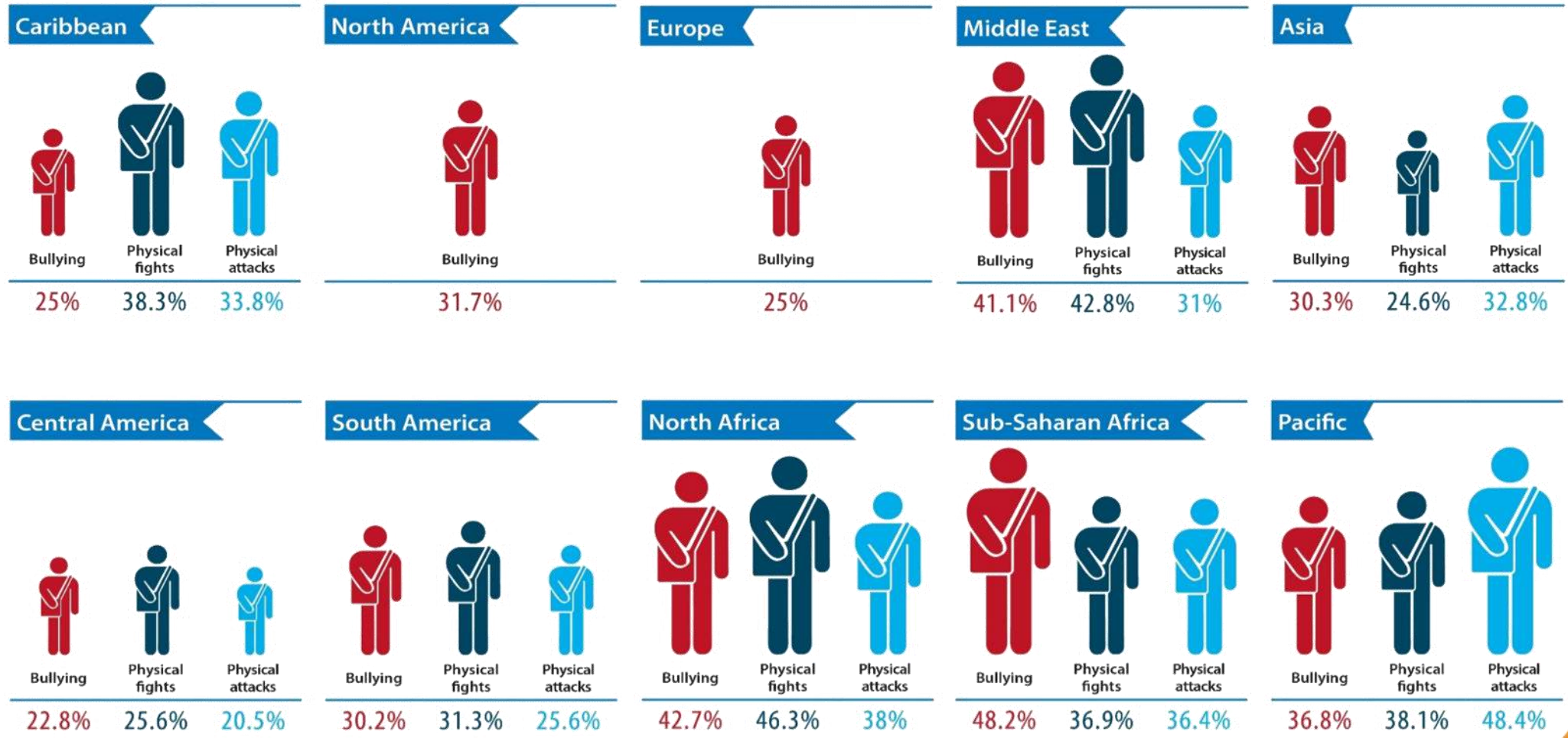
We have new global evidence to help end school violence



School violence is a global issue

Percentage of students who were bullied, in a physical fight or physically attacked, by region

Sources: Secondary analysis calculations based on GSHS data and HSBC data (for Europe and North America only).



School violence has long-term negative impact

Figure 19. Educational consequences of bullying



Frequently bullied

Not frequently bullied

Expected to end their education at the secondary level

44.5%

34.8%

Feel like an outsider (or left out of things at school)

42.4%

14.9%

Skipped school at least 3-4 days in previous two weeks

9.2%

4.1%

Feel anxious for a test even if well prepared

63.9%

54.6%

Data source: Relationship between being frequently bullied and other student outcomes, OECD average, PISA 2015

Addressing violence improves learning outcomes

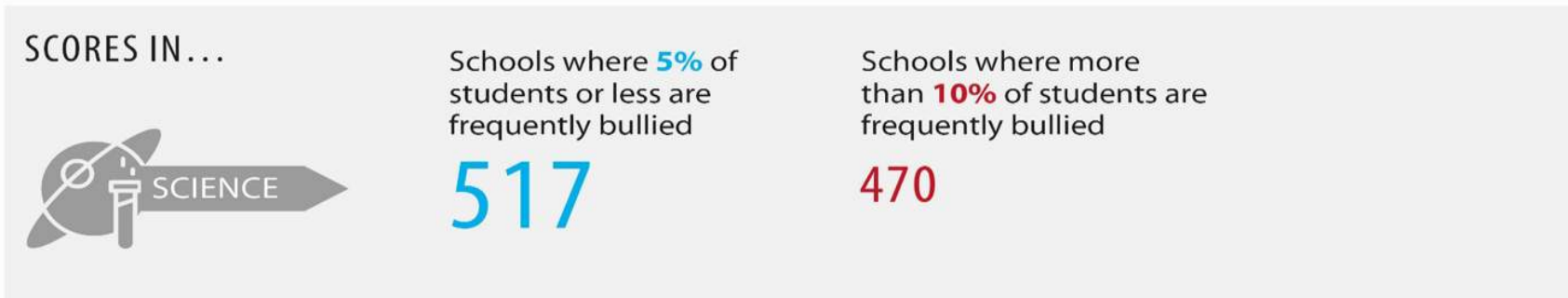
Impact of bullying on learning outcomes, mean scores



Data source: Difference in learning achievement between students who were bullied and not bullied, PIRLS 2015



Data source: Difference in learning scores between students who were bullied and those who were not bullied, TERCE



Data source: Relationship between being frequently bullied and other student outcomes, OECD average, PISA 2015

Lessons learned from case studies: what works



Leadership:
laws, policies and
education reforms



Safe physical and
psychological school
environment



Curriculum, teaching
and learning



Reporting mechanisms,
counselling and support
services and referral



Partnerships,
participation and
empowerment



Evidence: Monitoring of
school violence and
bullying and
evaluation of responses



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